**Type Three Writing Rubric Name:**

**Descriptive Essay**

Student Checklist: □ Minimum Volume: 500 to 800 words □ Word Count \_\_\_\_\_\_\_

* **Writing Prompt: Create a verbal picture of a person, place, thing, idea, or state of mind through at least four different stages or phases that conveys a very clear dominant impression.**

**FCA #1: Show Dominant Impression 0 3 5 7 8 9 10**

* To what extent does the writing convey a clear dominant impression of the topic?
* To what extent does the writer **SHOW** (examples) rather than simply **TELL**?

□ Limited □ Inadequate □ Adequate □ Effective □ Stellar

**FCA #2: At least 7 different transitions 0 5 6 7 8 9 10**

* **Student 🡪** GET OFF YOUR *BUTS:* Underline at least ten examples of transitional words from pages 188-89 used correctly in context *other than* “and” and “but.”

**FCA #3: Effective Sentences to Create Flow 0 5 6 7 8 9 10**

* **Student 🡪** COMPOUND SENTENCES: Highlight in yellow three (3) complete sentences that use a coordinating conjunction (FANBOYS) to combine two independent clauses.
* **Student 🡪** DRAMATICALLY SHORT SENTENCES: Highlight in orange or red three (3) complete sentences that are six words or shorter.
* **Student 🡪** SUBORDINATION: Highlight in green four (4) sentences that begin with a subordinating conjunction and use a comma correctly to separate the introductory clause from the main clause.

**General Comments:**

Good job on

Work on

**Total Score: \_\_\_\_\_\_\_\_\_\_ out of 30**