**Type Three Writing Rubric Name:**

**Narrative Essay**

**Student 🡪** Checklist: □ Minimum Volume: **600 - 1000 words** □ Word Count \_\_\_\_\_\_\_

**Writing Prompt:** Tell a story from real life that features the five characteristics in FCA #2:

**FCA #1: Opening Technique 0 2 5 7 8 9 10**

**Student 🡪 Check the box that describes your opening technique. See pages 134-137:**

□ anecdote □ humor □ dialogue □ short generalization

□ interesting fact □ startling claim □ analogy □ irony

**FCA #2: Supporting Details & Examples 0 2 5 7 8 9 10**

**To what extent is the essay developed with the following characteristics?**

**Student 🡪** □ a clear context telling when, where, and to whom the action happened;

□ well-chosen and thoughtfully emphasized details;

□ a logical, or chronological organization (may use flashback);

□ an appropriate and consistent point of view;

□ a meaningful point or purpose

□ Limited □ Inadequate □ Adequate □ Effective □ Stellar

**FCA #3: Effective Sentences to Create Flow 0 2 5 7 8 9 10**

* **Student 🡪** COMPOUND SENTENCES: Highlight in yellow three complete sentences that feature a coordinating conjunction between two independent clauses**. IC, + IC.**
* **Student 🡪** DRAMATICALLY SHORT SENTENCES: Highlight in orange three complete sentences that are six **monosyllabic** words or shorter.
* **Student 🡪** SUBORDINATION: Highlight in green three sentences that begin with a subordinating conjunction and use a comma correctly to separate the introductory dependent clause from the main clause.  **DC, IC.**

**General Comments:**

Good job on

Work on

**Total Score: \_\_\_\_\_\_\_\_\_\_ out of 30**